

Mathematics.

- Children to learn a variety of different number songs E.g. 1,2,3,4,5... 5 little men... 10 green bottles.
- Secure 'finger numbers' up to 5.
- Develop fast recognition of up to 5 objects, without having to count them individually ('subitising').
- Children begin to recognise a numeral and its given value.
- Talk about and explore 2D shapes using informal and mathematical language.
- Children will begin to compare quantities using more than / less than.

Literacy.

- Children to engage in phase 1 phonics games and activities to reinforce and support childrens understanding of rhythm and rhyme.
- Singing songs that emphasis rhyme.
- Build knowledge of grapheme/ phoneme correspondence for phase 2 phonics.
- Reading stories on a daily basis to encourage children to engage in story language.
- Children to participate in oral-story telling opportunities and explore different stories during a literacy input.
- Children to engage in daily name writing.

Physical Development.

- Focusing on our gross motor skills in PE, practicing balancing, spatial awareness and controlling our speed.
- Build our fine motor skills for writing our name.
- Squiggle while you wiggle and SPARK(EY)
- Move freely using suitable spaces and speed.
- Draws lines and circles.
- Holding a pencil correctly.
- Build independence for dressing.
- Know equipment needs to be used safely.
- Work as a team to tidy and move objects.

Expressive art and design.

- Explore different instruments and their sounds.
- Create role play scenarios in the Home Corner.
- Creating pictures linked to our creation walk.
- Using different textures and materials to create paintings.
- Creating a kite and exploring the different shapes and colours.
- Exploring different resources to create a Gingerbread man.

Understanding the world.

- Shows an interest in their lives and those of personal significance.
- Knows what makes them similar and unique
- Comments about what they have seen/discovered in the world
- Explore the natural world around them.



Early Years Foundation stage Autumn term 1 Home Corner Role



Throughout the year in foundation stage we will be looking at the 7 different areas of learning. This topic web explains some of the things we will be looking at during your child's first term in school.

Communication and Language.

- Children to engage in role play and self-chosen tasks to encourage communication with peers.
- Building on new language and vocabulary.
- Can show some listening skills.
- Follow simple instructions.
- Understands the uses of the equipment.
- Can talk about what has happened.

Personal, Social and emotional development.

- Children settling into their new learning environments by being given the opportunity to explore their surroundings.
- Building positive relationships with teachers and peers around the school.
- Learning about taking turns and sharing the resources with new friends.
- Understanding the importance of looking after our classroom and school.
- Children to be proactive and take up a role within the classroom/ school when tidying up.
- Learning about our teachers expectations of us and understanding that there are rules to follow. Also understand the rewards and consequences within our new class.
- Through positive interactions children will build confidence and self-esteem through their new experiences in their classes.