



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enter school comps across Wiltshire competing in football/netball/ tag rugby and athletes.	Opportunities for pupils in Year 3/4/5/6 Boys and Girls.	Giving pupils opportunities to compete in competitions against other schools to experience competitive fixtures.	Pupils gaining experience in competing competitively. Building character and working in a team. We will highlight all tournaments we are interested in competing and book on at earliest opportunity.	£250 Fortius membership £90 PSFA Membership
Improve facilities for after school curricular.	Pupils across the school – opportunities to join after school clubs for free. Impacts parents of the children to be able to have a choice of a later pick up.	Being able to offer clubs and new opportunity's to our pupils. Increasing participation in exercise of some of our pupils. Building confidence and allowing children to make a long-lasting love for sports, hopefully leading to pupils taking up these sports as hobbies outside of school.	Children will improve various skills. Hopefully building a healthy relationship with sports that will last throughout their childhood.	£560.15 Netball posts £501.58 Football posts £550.81 Football Goals
Collapsed curriculum day at STFC	Year 3/4/5 Pupils	Offering a sporting experience through a trip for a day. Children will engage in physical exercises and challenges that will require teamwork and good communication skills.	Supporting pupils to take up extra activities outside of school to increase exercise participation levels. Giving all pupils all and equal opportunity regardless of gender and ability.	STFC in the community curriculum day £2420 and £378 additional hours

<p>Getting KS1 active and breaks and lunches</p>	<p>All KS1 pupils.</p>	<p>Increase exercise levels during KS1 break and play time on MUGA.</p>	<p>Pupils have separate shed that is unlocked at play times with various equipment in – Skipping ropes/hoops/ Bat and balls & Scoop racket and balls. Pupils are encouraged to explore and play games with friends.</p>	<p>£43.95 for plastic balls used at break & lunch time</p>
<p>Ensure our pupils have a good standard of equipment when participating in PE lessons</p>	<p>All pupils in the school.</p>	<p>Aiming to meet curriculum targets for all sports and activities. Making sure we have good quality and the appropriate equipment. Resources for bespoke SEN lessons</p>	<p>Regular audit of PE shed to keep on top of equipment so each child in a class of 30 can have a bat/ball/hoop/beanbag to use during PE lessons. Ensure equipment is in good working order each term.</p>	<p>£347.15 Replenish of Tennis rackets and tennis balls. Cricket balls and beanbags. £506.05 SEN provision</p>
<p>Increase activity levels at breaks and lunches. Have a place for SEN pupils to access to increase their exercise participation levels.</p>	<p>KS2 pupils. SEN pupils</p>	<p>We are aiming to massively increase exercise participation levels at breaks/lunches with the installation of outside Gym equipment. This will increase pupils cardio vascular endurance and increase strength in arms and legs. Allow time for SEN children to access with adults daily for break out area/calm down zone.</p>	<p>Pupils will have access to Gym equipment daily break/lunches and after school clubs. We will ensure classes get an equal amount of time by implementing a rota.</p>	<p>£10653.00 purchase of outdoor gym equipment.</p>

<p>Ensuring all inside equipment is safety checked approved for children to use.</p>		<p>Audit of all indoor equipment by inspectors and engineers, who are DBS registered and RPII qualified – benches/ Gym boxes/ Gym mats. Ensuring all equipment is safe to use.</p>	<p>Yearly check by external company – Sports safe UK</p>	<p>£272.00</p>
<p>Minibus costs</p>		<p>Maintenance of the mini bus each year to ensure it is safe to use. Servicing, MOT, Insurance, Breakdown cover etc. We use this as transport to all external comps/trips.</p>	<p>External and internal checks after each bus use. Tracking milage and ensuring services and MOTS are all up to date and repairs are carried out.</p>	<p>£2894.64</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Participate and compete at a good level in inter-school competitions.	We have given opportunities to 80-100 pupils to compete in competitions in year 3/4/5/6 Football, tag rugby, athletics and dance festivals.	Our achievements include the boys football team finishing second in the Swindon central league. Athletics competition result we finished 8 th out of 13 schools. We had dancers perform in a show at the Wyvern theatre from KS1 and KS2.
Installing gym equipment on the field	Pupils to able to use this before school, during breaks and lunches and after school. It has massively increased exercise participation levels in our school. This is led to a decrease in disagreements/behavior issues at playtimes and gives pupils an option of a different activity during break times and lunch times.	The Gym equipment is used all throughout the day and is very popular amongst the pupils.

Signed off by:

Head Teacher:	<i>Sam Dowdeswell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jamie Pidgeon</i>
Governor:	
Date:	26 th July 2023