

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Primary PE Sports Grant (PPSG) Awarded 2021-22	
Allocated for 2021/22	£16000
Amount of PPSG received per child (£10 X 327)	£3270
Total amount allocated for 2021/22	£19270

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>Children to be able to meet the requirements of the National Curriculum for swimming and water safety</p> <ul style="list-style-type: none"> - swim competently, confidently and proficiently over a distance of at least 25 metres. - use a range of strokes effectively - perform safe self-rescue in different water-based situations 	<p>Swimming was able to resume this year. 50% of Year 6s were able to swim 25m competently with a handful even swimming 50 or 100m. (This achievement was influenced by the decision to ensure that lessons were to be 1 hour in length – as opposed to 30 minutes.)</p> <p>Year 6 children able to use a range of strokes. Year 6 children were taught to perform safe self-rescue in different water-based situations.</p>

Action Plan and Budget Tracking

Capture your intended annual spend. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £19270	Date Updated: 12/07/2022
Item/Project	Implementation	Impact
Curriculum Resources (Netballs/ Rugby balls/ footballs/Hi-grip balls)	To ensure that children have opportunities to develop hand-eye coordination and throwing & catching skills by having enough resources in the school to allow one ball per child.	Funding allocated: £323.30 Enough resources in school to give children the best possible chance to develop required skills during PE lessons.
Curriculum Resources	To run afterschool extracurricular in football and netball which will allow the school to compete in competitions.	£419.88 Children have had the chance to join clubs after school to give them further development in these sports, with the hope they can go on and join clubs outside of school to encourage a physical healthy lifestyle.
Item/Project	Implementation	Impact
Playtime resources (Bikes and Trikes)	To Include more active play in KS1 playtimes. The aim is to get children moving/exercising whilst having fun	Funding allocated: £5950.07 This amount includes contribution to an all-weather canopy so KS1 can use equipment during all weather conditions.

	Implementation		Impact
Accessing Competitions	<p>To be able to take part in the Swindon Primary Schools' Football Association programme of football.</p> <p>To include: Boys: Central Swindon League and Cup competition. Girls: League and Cup competition.</p> <p>To take part in Athletics competitions such as Fortius Quad Kids.</p>	Funding allocated: £416.75	As a result of entering these competitions, children get to experience competitive sport against other schools in the local area. Whilst representing the school and playing as a team, children can also develop key communication and team work skills that will help them in school and their Physical education development. With children competing in these fun leagues and cups we hope to engage a lifelong involvement with sport and Physical activity.
	Implementation		Impact
Sports Coach	Improve the provision of PE within school through fully qualified and experienced Sports Coach. This will be done through:	Funding Allocated: £12100	A fully detailed curriculum map to be delivered in academic year 2021-2022. Participation in intra- school

- ensuring close liaison with the PE co-ordinator to implement a fully detailed PE map covering all year groups and types of PE ensuring that it shows clear progression.
 - ensuring pupils are challenged and extended in a safe learning environment
 - ensuring the provision of appropriate PE equipment to support teaching and learning
- planning and delivering intra-school sport programme that extends from the PE curriculum.

competitions

After school sports club covering a wide range of popular and newer activities.

Improved assessment of PE skills across the year. implemented at the start of the academic year.

The school have competed in Swindon Primary schools Y5/6 League and had great success by winning 80% of games. Both Y5/6 boys and girl's teams also reached the quarter final stages of the cup competitions competing against schools from around Swindon.

Other competitions we have competed in include Y3/4 and Y5/6 Athletics Quad kids.

Every child in the school has been assessed at least 3 times during the school year on different topics that include basic fundamental movement ability, Gymnastic skills and Multi skills that include throwing and catching. These assessments will be updated annually as the child moves up to the next year group so sports coach can monitor progress of areas where a child is struggling.

--	--	--	--

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	